



How can schools and districts design intentional supports that keep new teachers confident, capable, and engaged?

New Teacher Development.

The descriptions below are intended to provide examples of workshops delivered by the RISE team. Our priority is to meet each client where they are and design professional learning experiences that reflect their unique needs, goals, and context.

All workshops can be delivered virtually or in person.

Sample Workshops.

Keynote: Navigating the First Years: Tactics to Help You Thrive in the Classroom

This keynote will engage the participants in a “choose your own adventure” exploration of the necessary tactics that all teachers should know, understand, and be able to do in their first years. Participants will choose a path to explore through interactive choices that unpack a variety of toolkit tactics.

One Day or Two-Day Workshops:

A full day (or multi day institute) would focus on one area of development outlined in the book. Ideal timing would be one subject of focus per day, with the potential to explore two in a more cursory manner.

- Equity and Culturally Responsive Practices
- Well-Being and Balance
- The First Days: Figuring Out Your New School
- The Art and Science of Planning and Lesson Design
- Setting the Stage: The Significance of the Learning Environment for Student Success
- Instructional Practices: Building a Strong Foundation in the Classroom
- Assessment: The Measure of Effective Teaching and Learning

Implementation Partnership:

Building Mastery: A Multi-Day Partnership for New Teacher Development

This immersive multi-day partnership is designed to elevate new teacher mentorship by starting where it matters most: with the mentor. Predicated on Bustamante’s (2024) flexible change model, partnerships will engage in a four step implementation process



intended to deliberately develop mentorship capacity within their local schools and districts.

Step 1: The Discovery Process,

Participants explore the identity, mindset, and meaning-making that shape their approach to mentorship. Through structured reflection tools like the “New Teacher Inventory”, attendees deepen self-awareness and clarify the values and experiences that define their skill, will, and thrill towards teaching. This foundational work builds confidence, cultivates authenticity, and equips the collective group with a clear understanding of the priorities of professional learning.

Step 2: Creating a Plan of Action

Intersecting the data from the new teacher inventory with the goals of the school or district, consultants and leadership meet to determine a series of goals and actionable checkpoints to validate the impact of the professional learning partnership.

Step 3: PD/PL Workshops

Leveraging the data gleaned from the discovery process as well as the plan of action a series of professional learning workshops designed to grow the capacity of new teachers in any of the following areas:

- Equity and Culturally Responsive Practices
- Well-Being and Balance
- The First Days: Figuring Out Your New School
- The Art and Science of Planning and Lesson Design
- Setting the Stage: The Significance of the Learning Environment for Student Success
- Instructional Practices: Building a Strong Foundation in the Classroom
- Assessment: The Measure of Effective Teaching and Learning

Step 4: Evaluating for Impact

The focus turns to sustainability and legacy. New teachers and leaders measure the growth and learning of the new teachers according to the pre-established goals identified in step 2. The partnership culminates in a powerful capstone where new teachers share their “impact stories” and develop a plan to continue their professional growth with confidence, clarity, and joy.

Mentorship and Mentor Development.

Sample Workshops.

Keynote: Beyond Survive: How Mentors Help Mentees Thrive

This keynote invites mentors to reflect on the lasting impact of their work on teacher identity, retention, and school culture. Drawing on themes from The Mentor’s Guidebook, participants explore the Mentorship Mindset Model and consider how intentional, relationship-based mentorship helps new teachers feel a sense of belonging, confidence, and purpose. The session concludes with a reflective call to action that challenges mentors to consider the legacy they are creating through their mentorship.

One or Two-Day Workshops

A one-day or multi-day institute focuses on developing mentor capacity through a deep exploration of key ideas from The Mentor’s Guidebook. Each day centers on a specific area of mentorship practice, allowing participants to build clarity, skill, and confidence in their role. When offered across multiple days, participants have time to reflect, apply learning, and return with questions and insights from practice.

Possible areas of focus include:

- Mentor Identity and the Mentorship Mindset Model
- Understanding the ABCDs of Mentorship (Attitudes, Biases, Conceptual Understandings, Dispositions)
- Mentorship Modalities and Intentional Matching
- Planning and Structuring Effective Mentoring Conversations
- Feedback That Builds Confidence and Growth
- Mentoring Through Change, Disruption, and Transition
- Sustaining Momentum, Joy, and Long-Term Impact in Mentorship



Implementation Partnership

Building Mastery: A Multi-Day Partnership for Mentor Development

This immersive, multi-day partnership is designed to strengthen mentorship capacity by starting where it matters most—with the mentor. Grounded in a flexible change and implementation model, partnerships engage mentors and leaders in a four-step process that supports intentional mentorship development, sustainable practice, and measurable impact.

Step 1: The Mentorship Discovery Process

Mentors engage in structured reflection to explore their identity, mindset, and beliefs about mentorship. Using tools such as the ABCD inventory and Mentorship Mindset Model, participants develop self-awareness and clarify how their experiences and values shape their approach to mentoring.

Step 2: Creating a Plan of Action

Mentors and leaders work together to design personalized mentorship plans aligned with school or district goals. This step focuses on intentional matching, planning mentorship cycles, and identifying clear goals and checkpoints to support mentee growth.

Step 3: Professional Learning Workshops

Based on insights from the discovery process and plan of action, mentors engage in targeted professional learning focused on high-leverage mentorship practices, such as planning conversations, feedback, navigating disruption, and sustaining momentum.

Step 4: Evaluating for Impact

The partnership concludes with a focus on sustainability and impact. Mentors reflect on growth, gather evidence of mentee development, and share impact stories that highlight the influence of strong mentorship. Participants leave with a clear plan to continue mentoring with confidence, clarity, and purpose.

Custom Workshops & Consulting

All workshops can be tailored to your organization's unique needs and delivered in-person or virtually. We also offer bespoke consulting services to support leadership development, team effectiveness, and organizational transformation.



The RISE Collaborative

Complementary Texts:

[Navigating the First Years](#)

[The Mentor's Guidebook](#)

Contact Us

For more information or to book a workshop, contact us at:

Email: risecollab.vince@gmail.com

Website: www.rise-collab.com

The RISE Collaborative © 2026. All rights reserved.